



SYSTEM-WIDE MASTER PLANNING

Board Work Session September 13, 2018

Dr. Phyllis Edwards, Superintendent



AGENDA

1. Past Work:

- Summary of Demographic Work
- Desired Outcomes
- Potential Savings from Each Site

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2. Facility Rubric/Scores/Ranking/Scenario Use

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3. Potential Educational Initiatives which might be funded:

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4. Planning Scenarios:

- Scenario 1 – K7, 8-9, 10-12 – Operates 12 and Closes 5 Schools
- Scenario 2 – K8, 9-12 – Operates 12 and Closes 5 Schools
- Scenario 3 – K5, 6-8, 9-12 – Operates 12 and Closes 5 Schools
- Scenario 4 – K3, 4-7, K7, 8-9, 10-12 – Operates 12 and Closes 5 Schools
- Scenario 5 – K6, 7-9, 10-12 – Operates 12 and Closes 5 Schools

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5. What happens to Magnet Schools?

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6. Signature Schools:

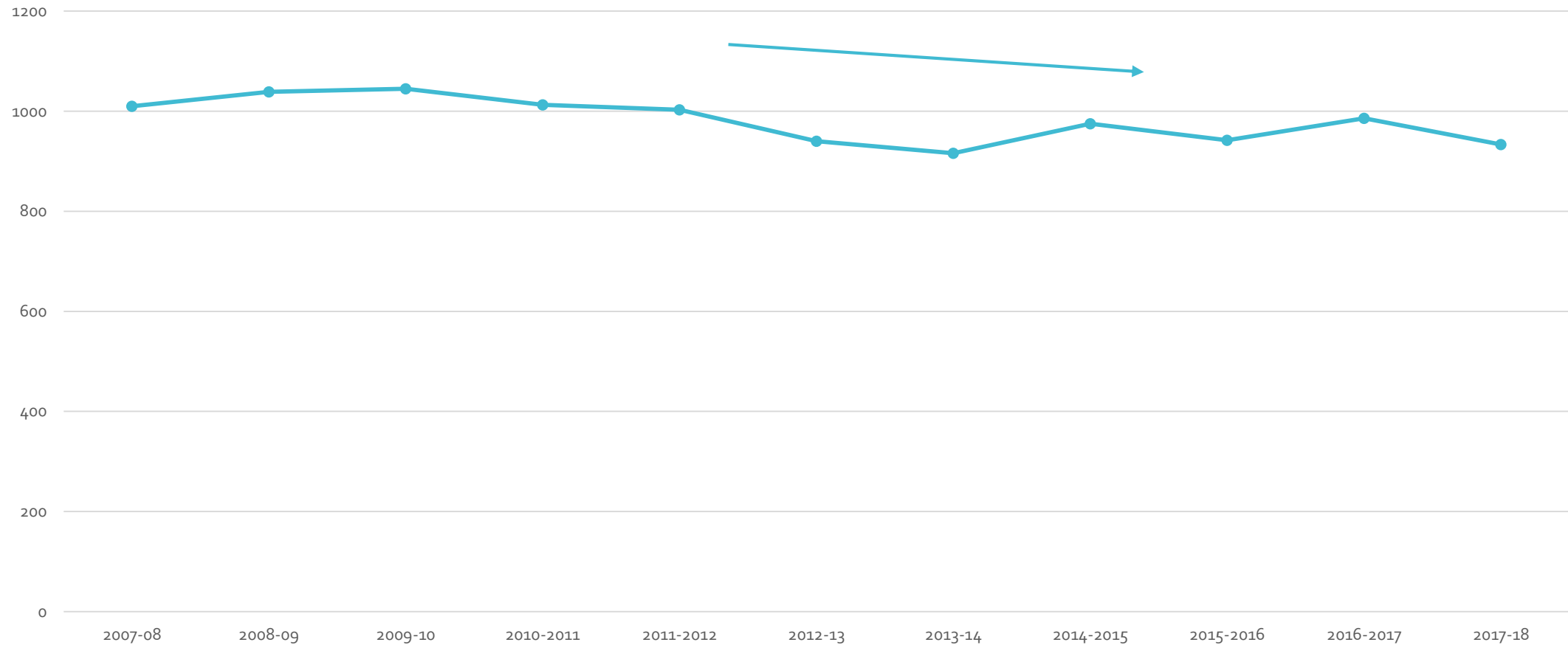
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7. Next Steps:

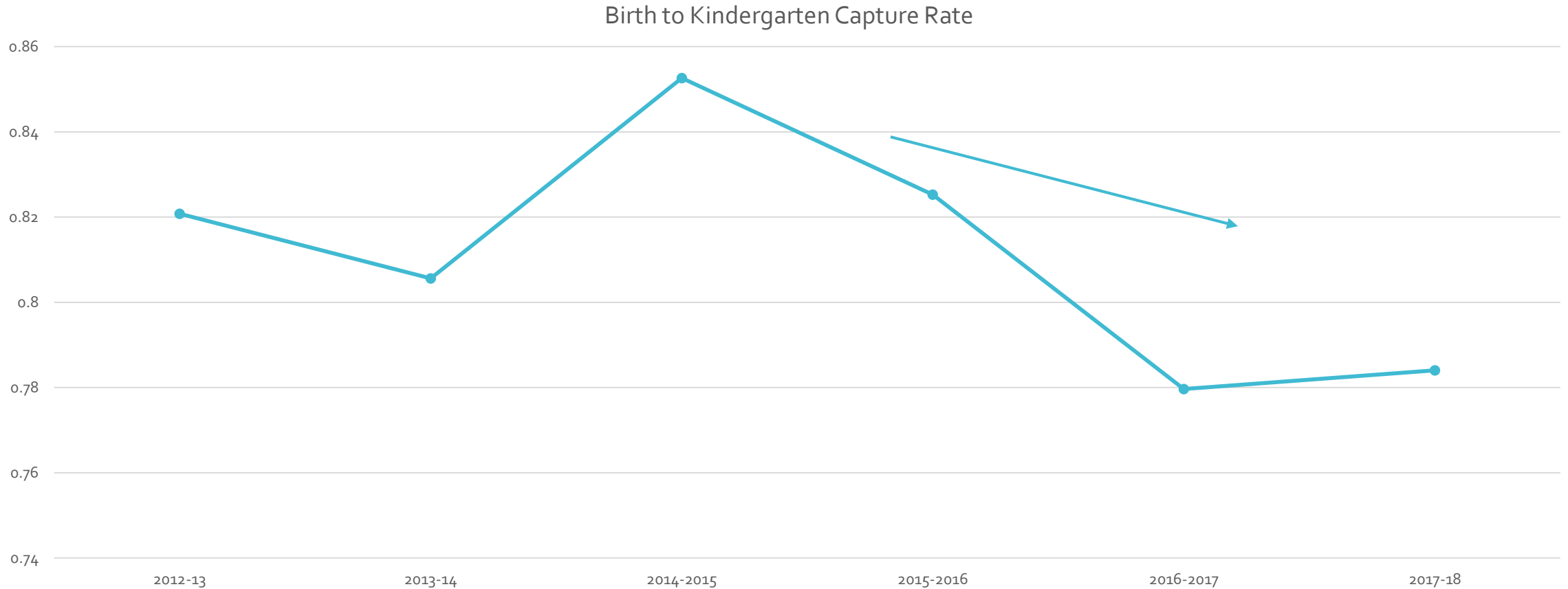
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The Number of Dothan Births is Falling

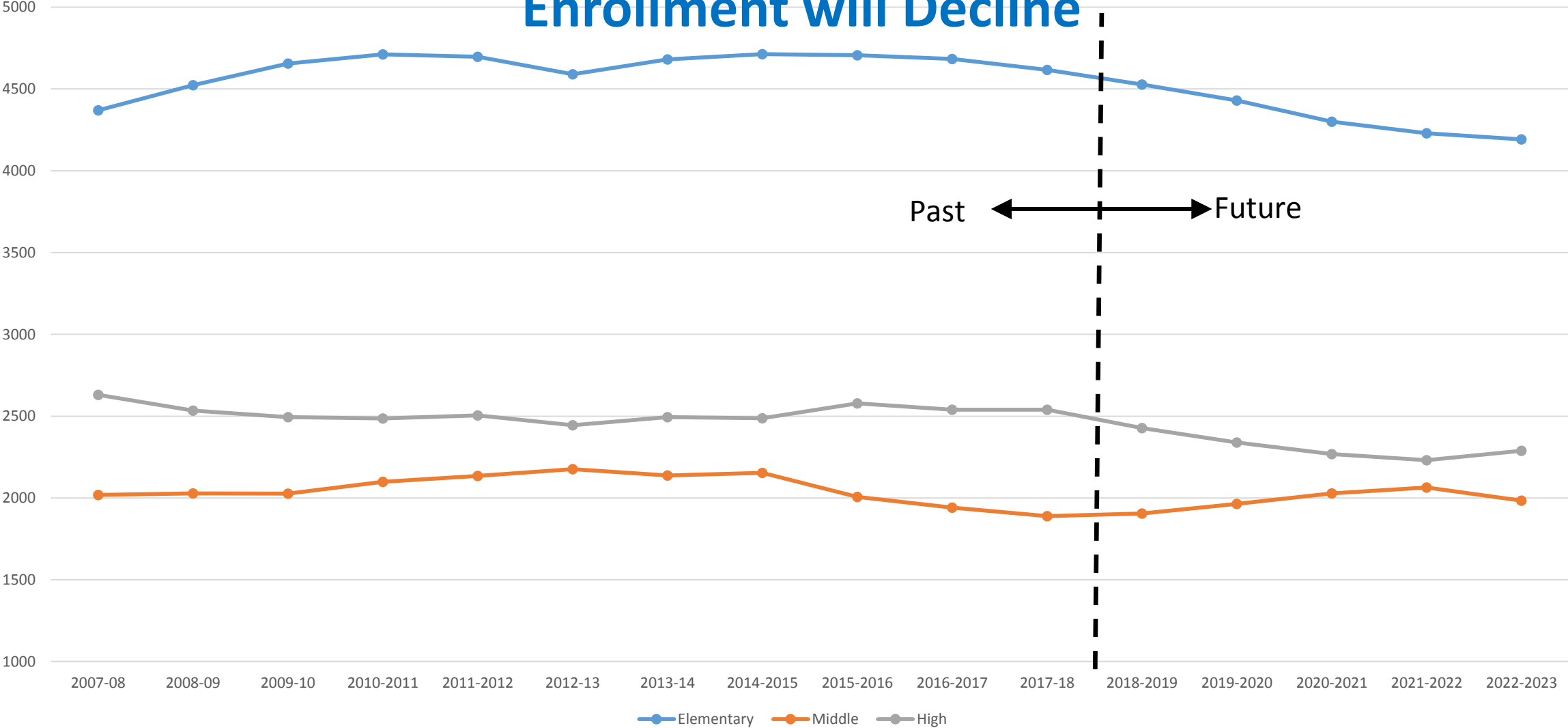
Live Births

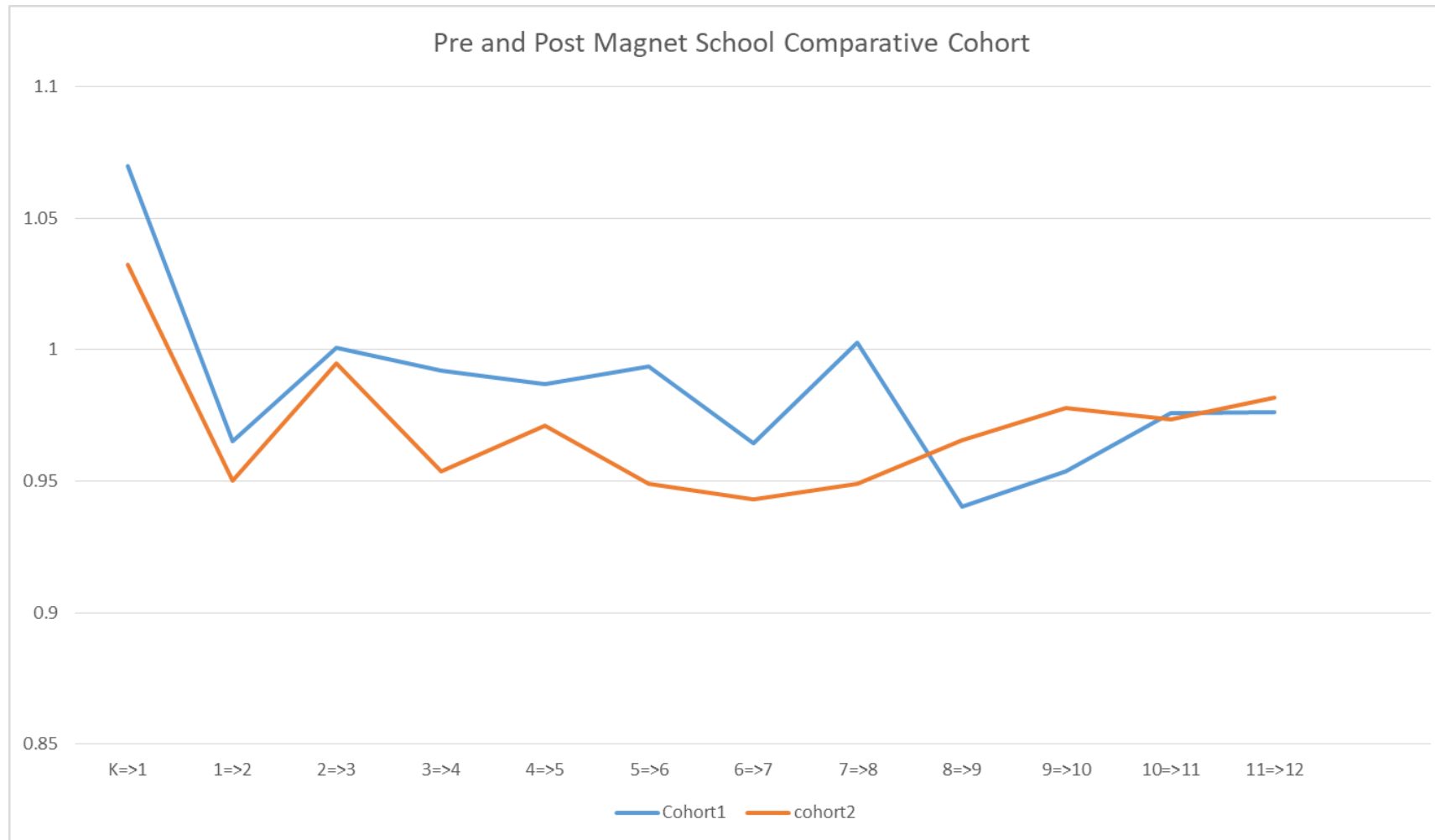


The Proportion of Births Captured by Public Schools is Declining



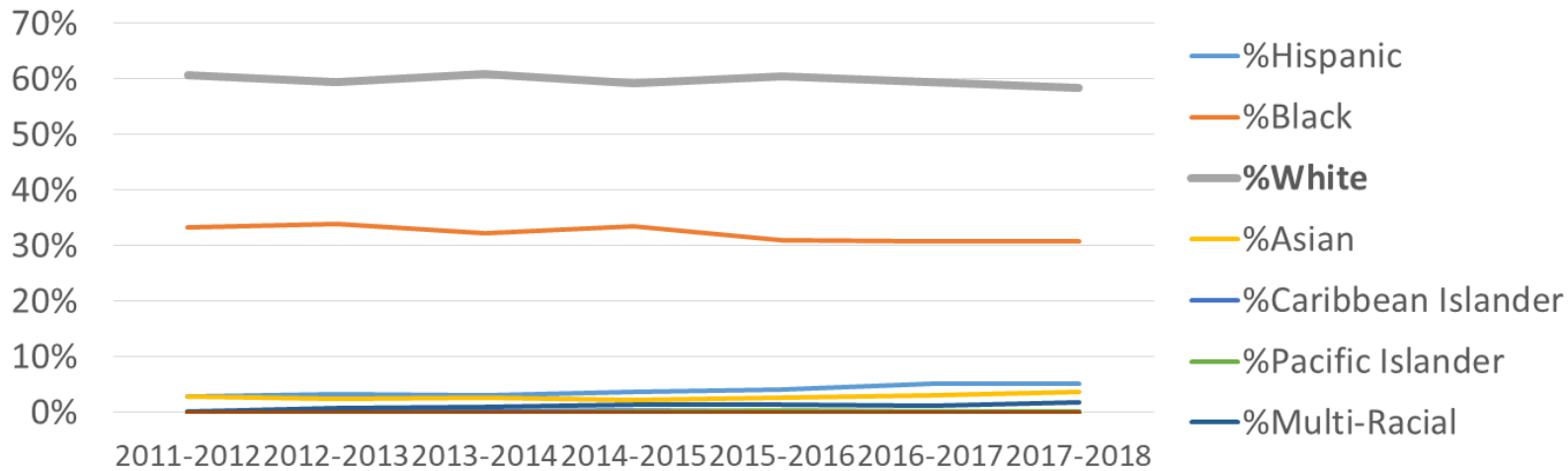
Elementary School and High School Enrollment will Decline





Since the addition of Magnet Schools, the Capture Rate in the Dothan City Schools System is declining.

Magnet School % by Race



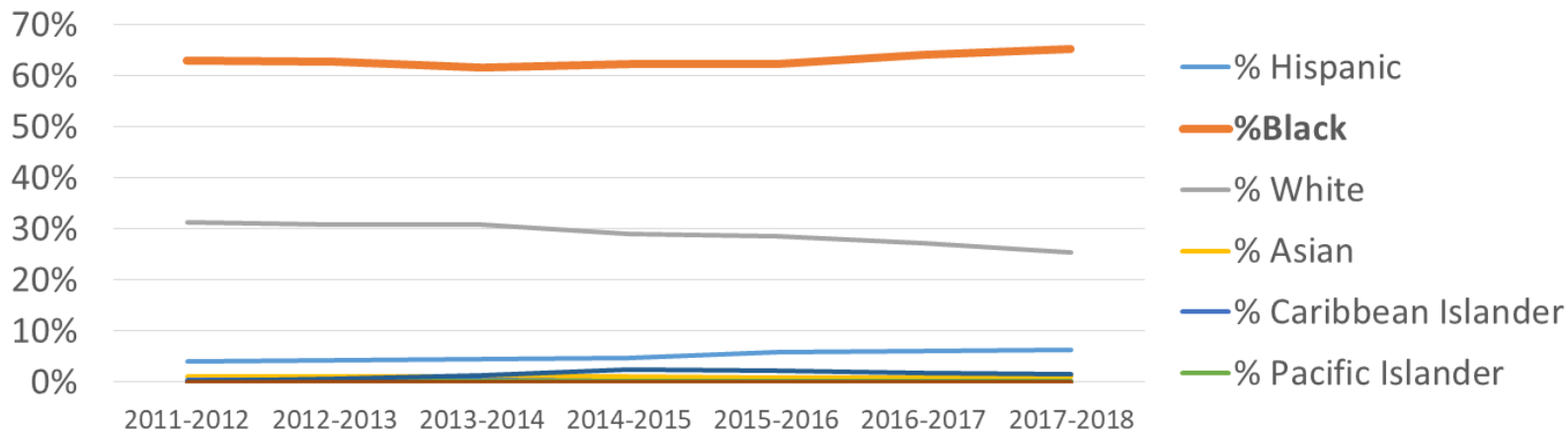
In the case of magnet schools versus the rest of the system, the racial distribution stacks up differently.

Generally, the magnet schools

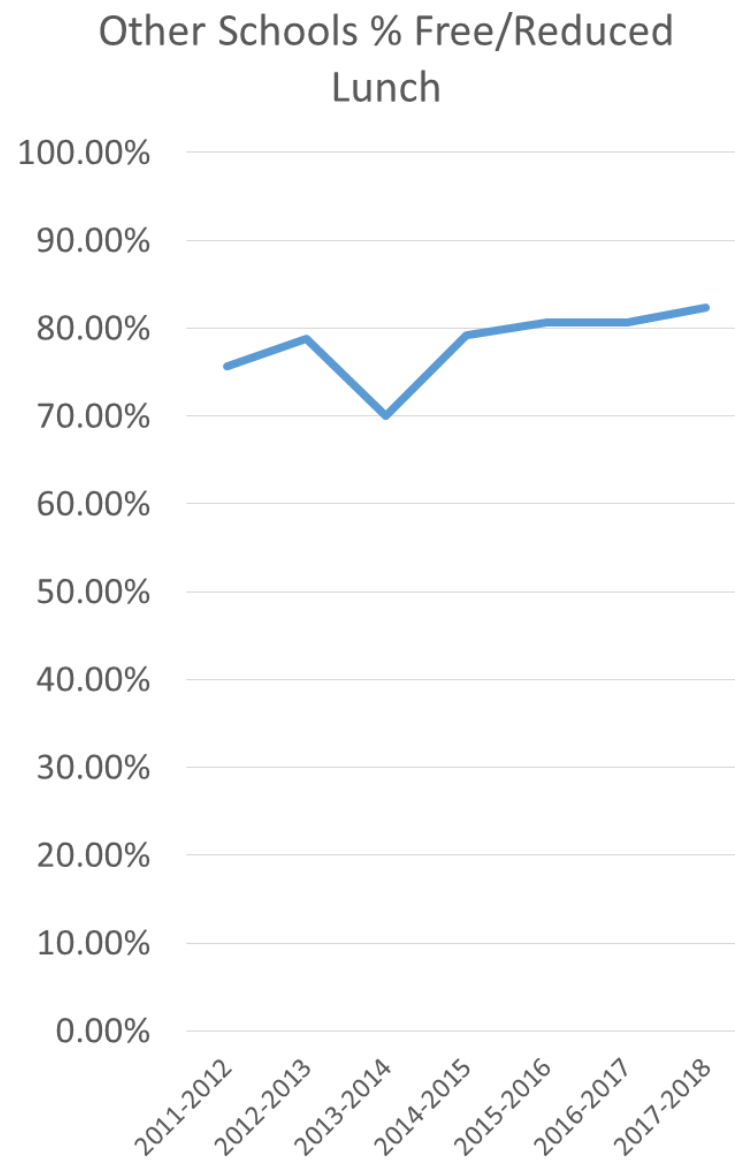
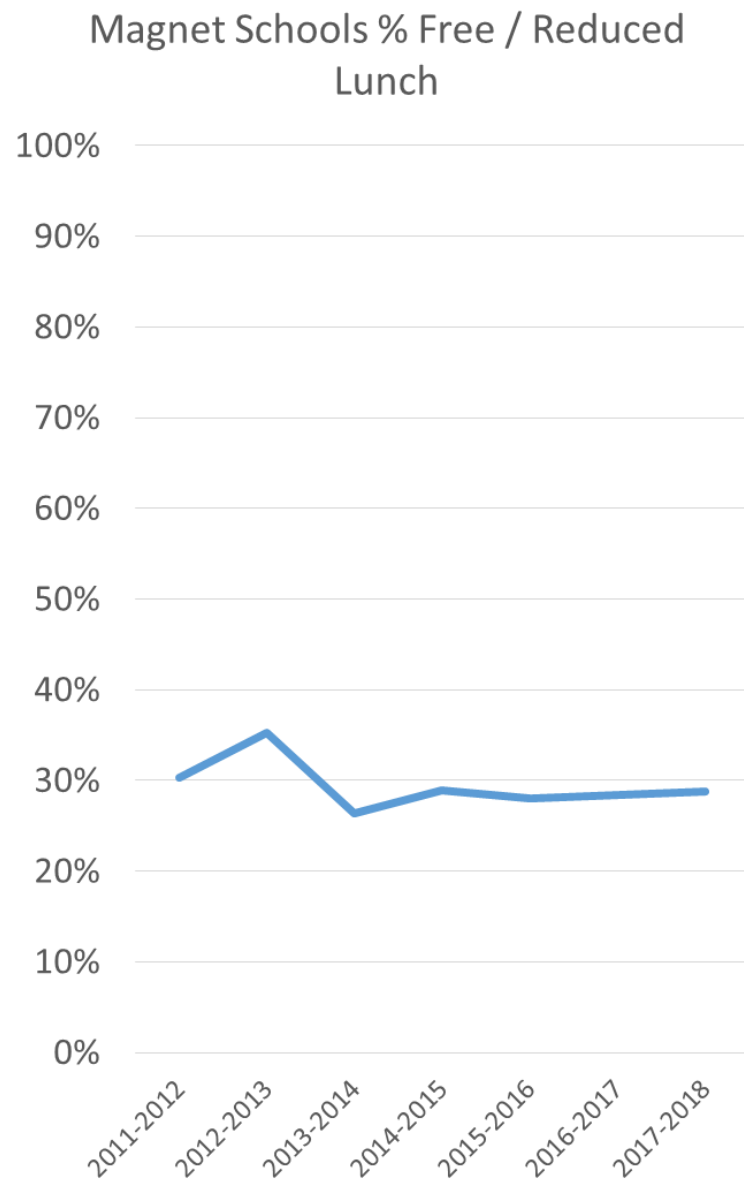
- Carver,
- Beverley,
- Montana St., and
- Heard

have a **majority Caucasian/White students**

Other Schools % by Race

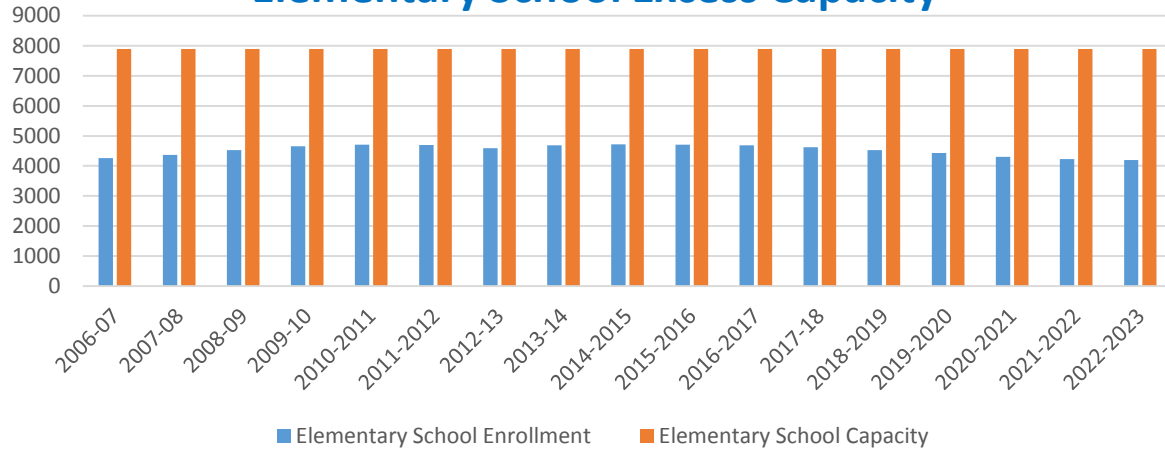


while the rest of the system is **predominantly African American.**



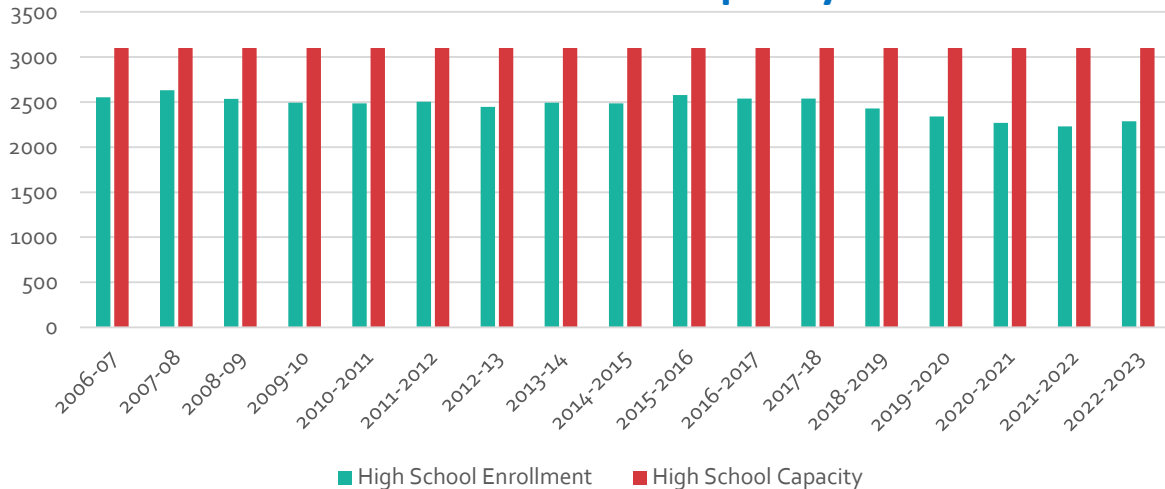
Free and Reduced Lunch is less frequent in Magnet Schools, and remains relatively constant as the Free and Reduced Lunch in the other schools rises

Elementary School Excess Capacity



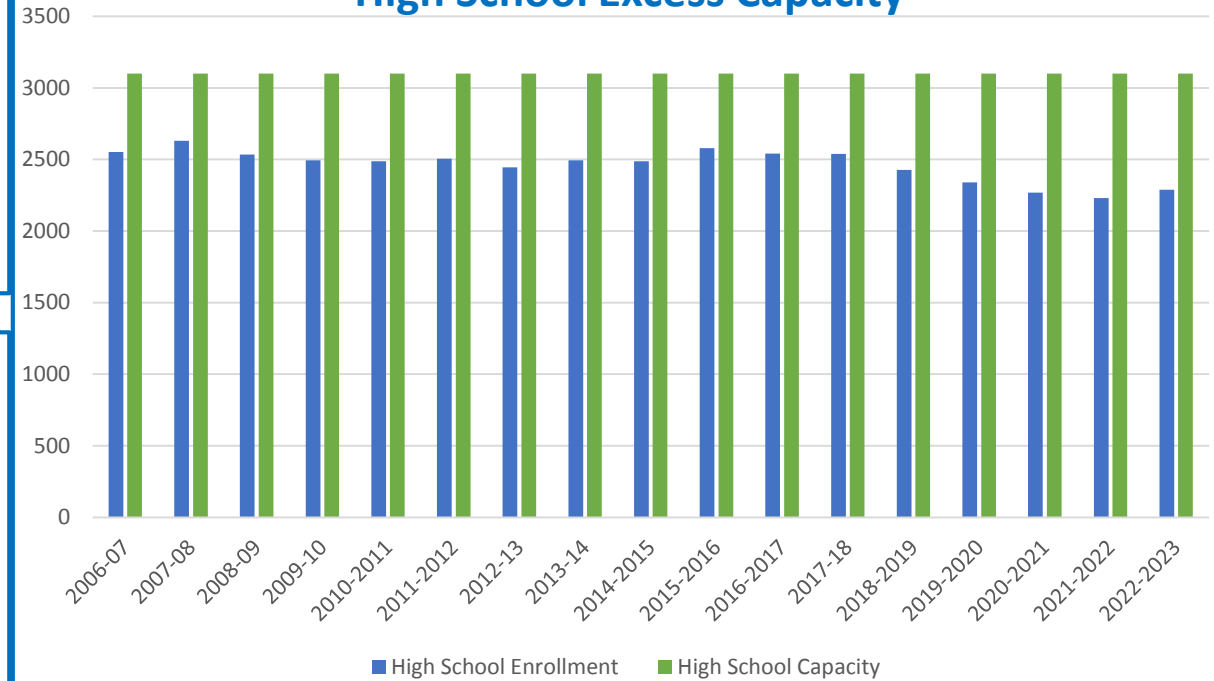
Current Excess Capacity of **3,276** will grow to **3,701** in Five Years

Middle School Excess Capacity



Current Excess Capacity of **2,395** remains relatively constant

High School Excess Capacity



Current Excess Capacity of **688** will grow to **939** in Five Years

EXISTING ENROLLMENT & CAPACITY – CURRENT SCHOOL CONFIGURATIONS			
FACILITY	2018 Enrollment	Capacity	Enrollment % of Capacity
	4617	7893	58%
Cloverdale	341	598	57%
Faine	319	667	48%
Girard E.	262	759	35%
Grandview	473	782	60%
Heard (Magnet)	426	621	69%
Hidden Lake	549	828	66%
Highlands	502	851	59%
Kelly Springs	416	851	49%
Montana ST (Magnet)	496	575	86%
Morris Slingluff	364	598	61%
Selma St	469	759	62%
			Over / Under Avg
	1889	4480	42%
Beverlye (Magnet)	447	1176	38%
Girard M.	490	1036	47%
Honeysuckle	519	1176	44%
Carver (Magnet)	433	1092	40%
			Over / Under Avg
	2539	3100	82%
Dothan	1205	1500	80%
Northview	1334	1600	83%

**OPTIUM FACILITIES
OPERATE 80% AND
ABOVE**

Existing Elementary:

- **3,276 - Excess Capacity** in Elementary Schools
- 6.56 - Number of average sized schools needed if filled to capacity
- **6 each** - Amount of schools with highest capacity needed to fill current enrollment

Existing Middle:

- **2,395 - Excess Capacity** in Middle Schools
- 1.69 - Number of average sized schools needed if filled to capacity
- **2 each** - Amount of schools with highest capacity needed to fill current enrollment

Existing High:

- **688 - Excess Capacity** in High Schools
- 2 - Number of average sized schools needed if filled to capacity
- **2 each** - Amount of schools with highest capacity needed to fill current enrollment

Category	Recommendation
Community	More parental involvement in the schools and trust.
Facility	Efficient, safe and inviting facilities that provide world-class education.
Personnel	Positive rapport between staff/students/leadership and alignment of professional growth to support positive outcomes.
Socio-Economic	Balance the demographics and socio-economic make-up so that all students receive high quality equitable education.
Financial	Focus financial resources on providing a world class education for all students
Pedagogical	Develop high quality instructional framework and delivery systems aligned with buildings and resources to maximize positive student learning.

Potential Savings by Facility Closing

	5 year savings (in 2018 Dollars)
Cloverdale	\$2,955,714
Faine	\$2,474,383
Girard E	\$2,900,558
Grandview	\$2,847,517
Heard (Magnet)	\$2,550,136
Hidden Lake	\$2,773,807
Highlands	\$2,883,421
Kelly Springs	\$3,204,458
Montana St. (Magnet)	\$2,147,966
Morris Slingluff	\$3,270,979
Selma Street	\$2,571,630
Beverlye (Magnet)	\$3,439,959
Carver Magnet	\$2,893,759
Girard M	\$4,257,442
Honeysuckle (Pre-K/Central Office)	\$4,040,892
Dothan	\$8,565,936
Northview	\$10,489,975
Total	\$64,268,535

Available Points:

1
2
3
4
5

The Sum of these points provides each Facility with its ****Total Score**.

The higher the score the better the Facility

* Crime score is the score as available on www.neighborhoodscout.com

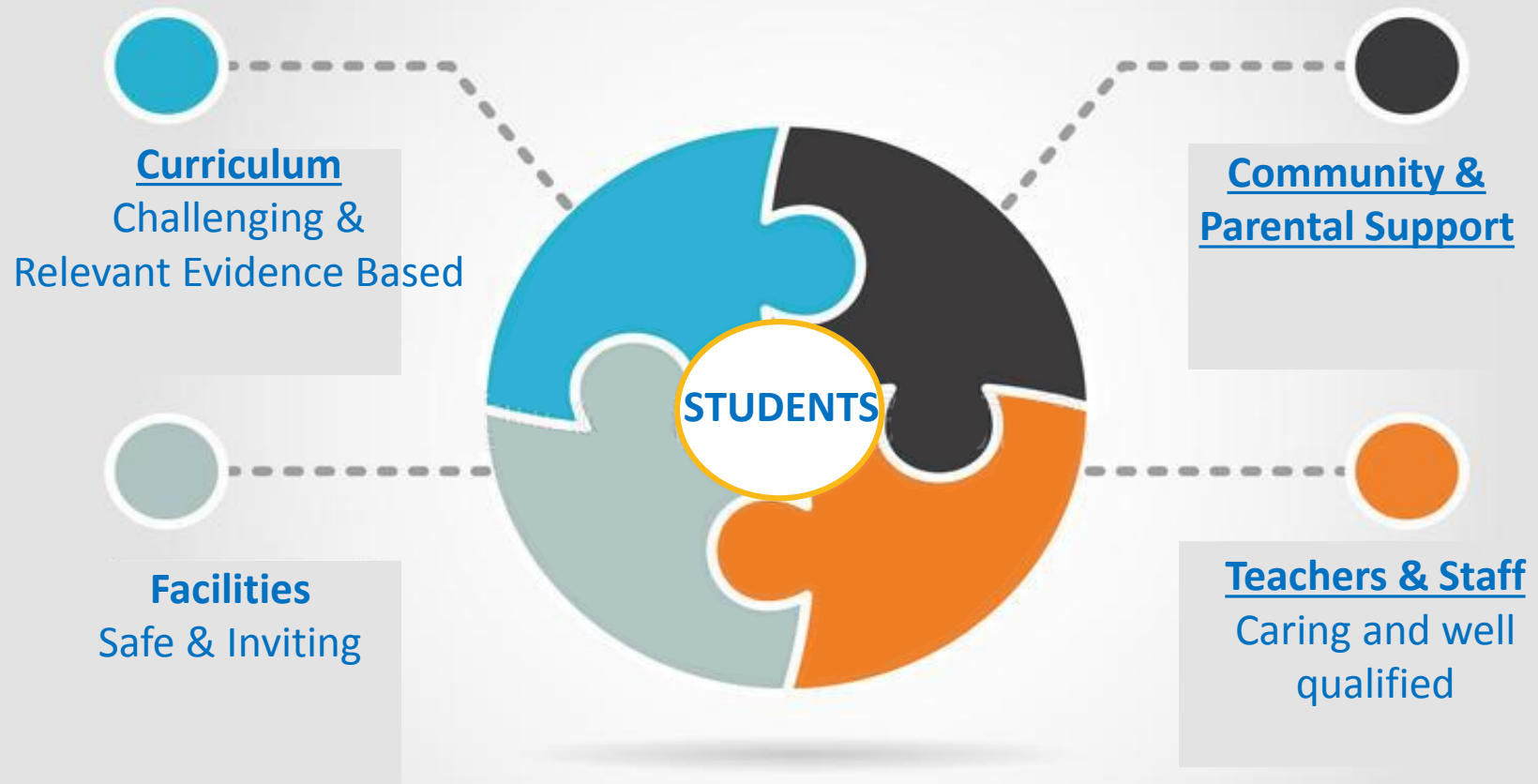
	Safer than x% of US neighborhoods					
FACILITY	Total Crime Score/Violent Crime Score*	Campus Proximity	Large Capacity Facility	Large Capacity Lots		Total Score**
Cloverdale	2	3	1	2	=	8
Faine	1	3	1	1	=	6
Girard E.	3	5	1	2	=	11
Grandview	1	3	2	2	=	8
Heard (Magnet)	3	3	1	2	=	9
Hidden Lake	4	5	2	5	=	16
Highlands	4	2	2	3	=	11
Kelly Springs	5	2	2	4	=	13
Montana ST (Magnet)	1	3	1	1	=	6
Morris Slingluff	1	3	1	3	=	8
Selma St	2	3	1	1	=	7
Beverlye (Magnet)	1	5	2	4	=	12
Girard M.	4	5	2	3	=	14
Honeysuckle	3	3	2	3	=	11
Carver (Magnet)	5	3	2	4	=	14
Dothan	2	3	5	5	=	15
Northview	1	3	5	5	=	14

WHY DID WE CLOSE THAT FACILITY?

The **Highlighting** shows each facility which will be operated as a school in each Scenario.

	Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5	Ranking (high numbers are good)
FACILITY						
FAINE						6
MONTANA STREET (Magnet)						6
SELMA STREET						7
CLOVERDALE						8
GRANDVIEW						8
MORRIS SLINGLUFF						8
HEARD (Magnet)						9
GIRARD E.						11
HIGHLANDS						11
HONEYSUCKLE - PRE-K & CENTRAL OFFICE						11
BEVERLYE (Magnet)						12
KELLY SPRINGS						13
GIRARD M.						14
CARVER (Magnet)						14
NORTHVIEW						14
DOTHAN						15
HIDDEN LAKE						16

UNIFIED FOCUS



Education Benefits

The Dothan City School System will become a school system not a system of individual schools. A school system provides quality instructional programs at all schools. The types of instructional programs and initiatives which might be offered at each school; should the system become more efficient; the following list, while not inclusive of every possible opportunity, is provided:

- ***Art, music and physical education at all schools on a scheduled basis***
- ***An **Early Childhood Prekindergarten** Program- pulling together all PreK classes into one available site and offering high level programming for children ages six months through 5***
- ***A **foreign language** program at all schools beginning with kindergarten and resulting in credit prior to high school***
- ***Each school designating the **planned instructional theme**; such as Internationally Baccalaureate, Expeditionary Learning, STEM, A + School or School for the Arts***
- ***Reading and Math Specialists to demonstrate lesson for teaching staff and help tutor students needing additional help***

Education Benefits

- The opportunity to “loop” or **stay with the same classroom for two years**
- **Provide CTE experiences and opportunities** at the middle grades level
- Opportunities for **Capstone Projects at the High School** level as part of a diploma requirement
- Community and parental connections such as the hiring of “**house mothers or fathers**”.
- Additional **extra-curricular offerings** at each school which connect to the desired theme
- Opportunities for students to **compete in math contests, spelling, science, CTE, Future Problem-solvers** etc.
- Opportunities for **additional administrative or behavioral support** as necessary
- **Anti-bullying programs** beginning at grade 5
- **Social workers/ Case Workers on staff** supporting students and parents
- **Tutoring and mentoring** programs as needed at each school
- **Gifted and Talented Programs** offering

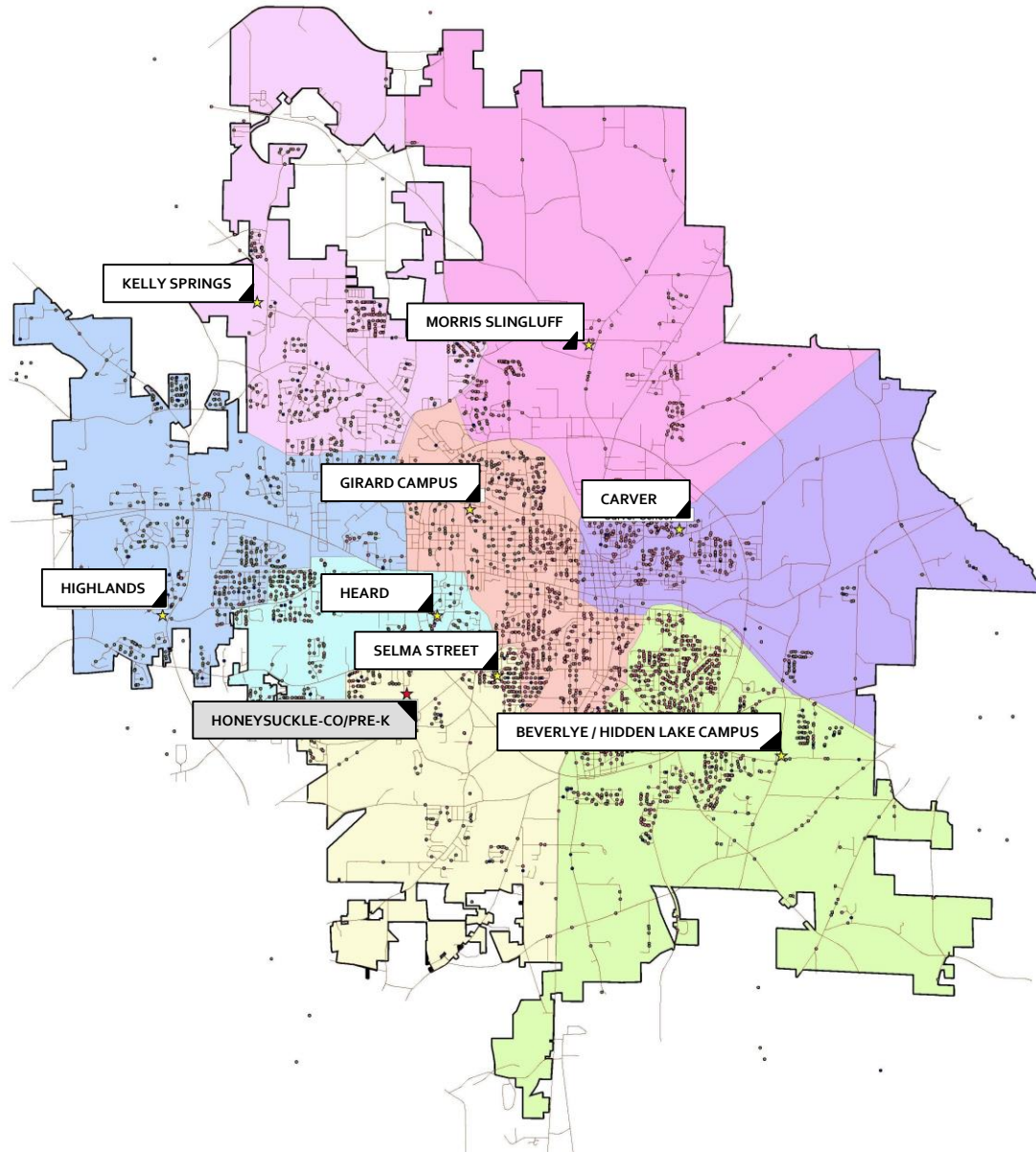
K-7 Zones	K-7	Selma St.	Beverlye	Hidden Lakes	Carver	Girard E	Girard M	Kelly Springs	Slingluff	Highlands	Heard
		Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
Total	5941	565	1403	651	1105	674	413	645	485		
% of Total	100%	10%	24%	11%	19%	11%	7%	11%	8%		
Free & Reduced Lunch	4128	387	1110	577	880	434	338	182	220		
% of Facility Total	69%	68%	79%	89%	80%	64%	82%	28%	45%		
African American	3381	305	910	538	761	330	296	99	142		
% of Facility Total	57%	54%	65%	83%	69%	49%	72%	15%	29%		
White	2350	242	461	95	335	300	101	509	308		
% of Facility Total	40%	43%	33%	15%	30%	45%	25%	79%	63%		
Other	206	15	46	15	16	40	8	34	32		
% of Facility Total	3%	3%	4%	2%	1%	6%	2%	5%	7%		
% Occupied	74%	75%	76%	73%	69%	79%	71%	76%	74%		

System Total 8-9 Zone	8-9	Dothan					System Total 10-12 Zone	System	Northview
		Total						Total 10-12	Total
Total	1235	1235					Total	1869	1869
% of Total	21%	21%					% of Total	31%	31%
Free & Reduced Lunch	840	840					Free & Reduced Lunch	1202	1202
% of Facility Total	68%	68%					% of Facility Total	64%	64%
African American	749	749					African American	1115	1115
% of Facility Total	61%	61%					% of Facility Total	60%	60%
White	458	458					White	679	679
% of Facility Total	37%	37%					% of Facility Total	36%	36%
Other	31	31					Other	75	75
% of Facility Total	3%	3%					% of Facility Total	4%	4%
% Occupied	57%	57%					% Occupied	81%	81%

Scenario 1 K7, 8-9, 10-12

MAP

Scenario 1 K7,
8-9, 10-12



Scenario 1 K7, 8-9, 10-12

Transportation	(Neighborhoods) Proximity	Systemic	Less Transitions	Balance Population	Academic Opportunities	# Schools Open	Building Capacity -N- Lot Capacity	\$ Saving to Move to Instruction
<p>This plan should allow transportation to operate more effectively</p> <p>Since students are kept in same school and transported from neighborhoods close to the school</p> <p>Through 7th grade, families can go to school together</p>	<p>Zones were drawn with the model of keeping students as close to their original neighborhood as possible</p> <p>Students are not transported across town to achieve an artificial balance</p>	<p>This plan is systemic</p> <p>All schools follow the same grouping pattern of K-7</p> <p>8 and 9 students are kept together</p> <p>CTE can begin sooner and is readily available at the 10-12 level</p>	<p>This plan is one with the fewest transitions</p> <p>Children stay together through 7th grade</p> <p>There are no middle school adjustments</p> <p>All 8 and 9 are kept together in one of the high schools</p>	<p>Plan shows balance</p> <p>Since zones built around neighborhood lines, some schools are more balanced than others</p> <p>However, balance for the most part follows a 60/30 split</p>	<p>Children are together through 7th grade allows opportunities for cross-grade grouping for reading and math ability</p> <p>Opportunity for looping</p> <p>Students are comfortable with their environment</p> <p>Opportunities for tutoring across grade levels</p> <p>opportunities for project-based learning</p> <p>All schools choose a model of IB, A+, STEM, School for the Arts, Expeditionary Learning</p> <p>Foreign Language art, music PE at all grades</p> <p>Greater opportunities for CTE and special programming for the 8 and 9 the graders</p> <p>Pre-K together at Honeysuckle</p>	12	<p>Schools utilized have campuses in common, have a larger capacity or meet either criteria</p>	<p>Approximately 3-5 million per year</p>

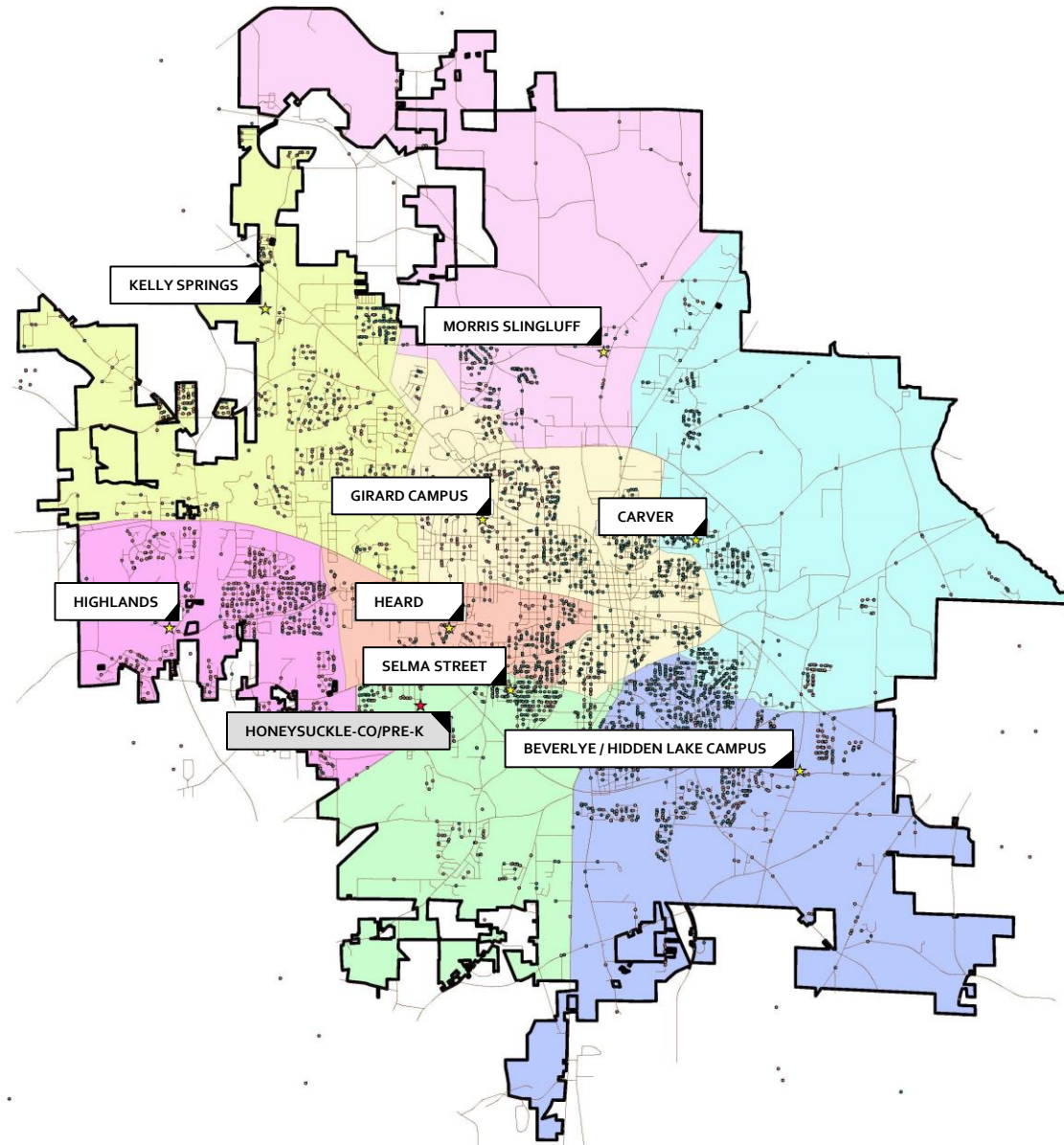
K-8 Zones	System Total K-8	Girard E	Girard M	Beverlye	Hidden Lakes	Selma St.	Heard	Highlands	Kelly Springs	Slingluff	Carver
		Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
Total	6547	1285		1365		634	555	759	763	503	683
% of Total	100%	20%		21%		10%	8%	12%	12%	8%	10%
Free & Reduced Lunch	4554	1053		1047		455	405	254	362	407	571
% of Facility Total	77%	82%		77%		72%	73%	33%	47%	81%	84%
African American	3770	945		825		352	346	160	249	343	549
% of Facility Total	63%	74%		60%		56%	62%	21%	33%	68%	80%
White	2582	323		500		261	187	576	488	129	116
% of Facility Total	43%	25%		37%		41%	34%	76%	64%	26%	17%
Other	232	26		52		17	17	41	43	23	13
% of Facility Total	4%	2%		4%		3%	3%	5%	6%	5%	2%
% Occupied	82%	79%		73%		83%	83%	88%	88%	85%	78%

9-12 Zone		System	Dothan	Northview
		Total 9-12	Total	Total
	Total	2498	1155	1343
	% of Total	100%	46%	54%
	Free & Reduced Lunch	1618	918	700
	% of Facility Total	27%	79%	52%
	African American	1468	843	625
	% of Facility Total	25%	73%	47%
	White	906	431	475
	% of Facility Total	15%	37%	35%
	Other	89	53	36
	% of Facility Total	1%	5%	3%
	% Occupied	55%	52%	58%

Scenario 2 K8, 9-12

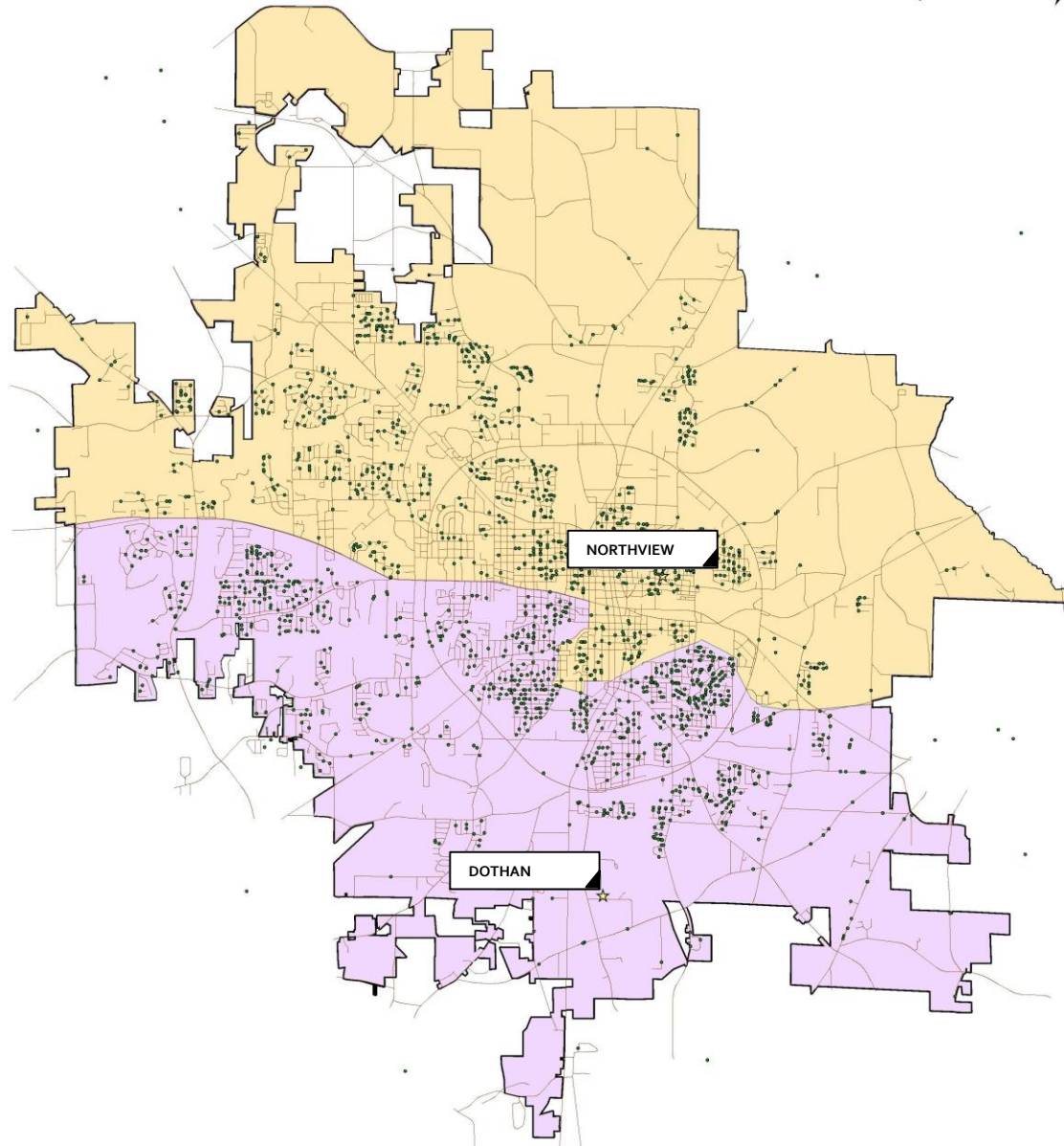
MAP

Scenario 2 K8, 9-12



MAP

Scenario 2 K8,
9-12



Scenario 2 K8, 9-12

Transportation	(Neighborhoods) Proximity	Systemic	Less Transitions	Balance Population	Academic Opportunities	# Schools Open	Building Capacity -N- Lot Capacity	\$ Saving to Move to Instruction
Transportation patterns revolve around neighborhoods Families will ride to school together	Zones drawn around neighborhoods Buildings to be closed – children go to the closest school	This model is systemic Every school within the system is K-8 HS remains the same Pre-K at Honeysuckle	This model has less transitions Students stay at one elementary through 8 th grade then go high school	Balance is relatively the same at most schools due to neighborhood model, some schools remain opposite in terms of composition	Cross-grade groupings, school model chosen for entire school IB STEM, A+, School for the Arts Tutoring and project-based opportunities for entire school Looping possible Departmentalization in math/science Pre-K and Early Childhood programs all at Honeysuckle No Middle School High School stay the same	12	Schools grouped by campus connections Larger lots and building capacity	Approximately 3-5 million per year

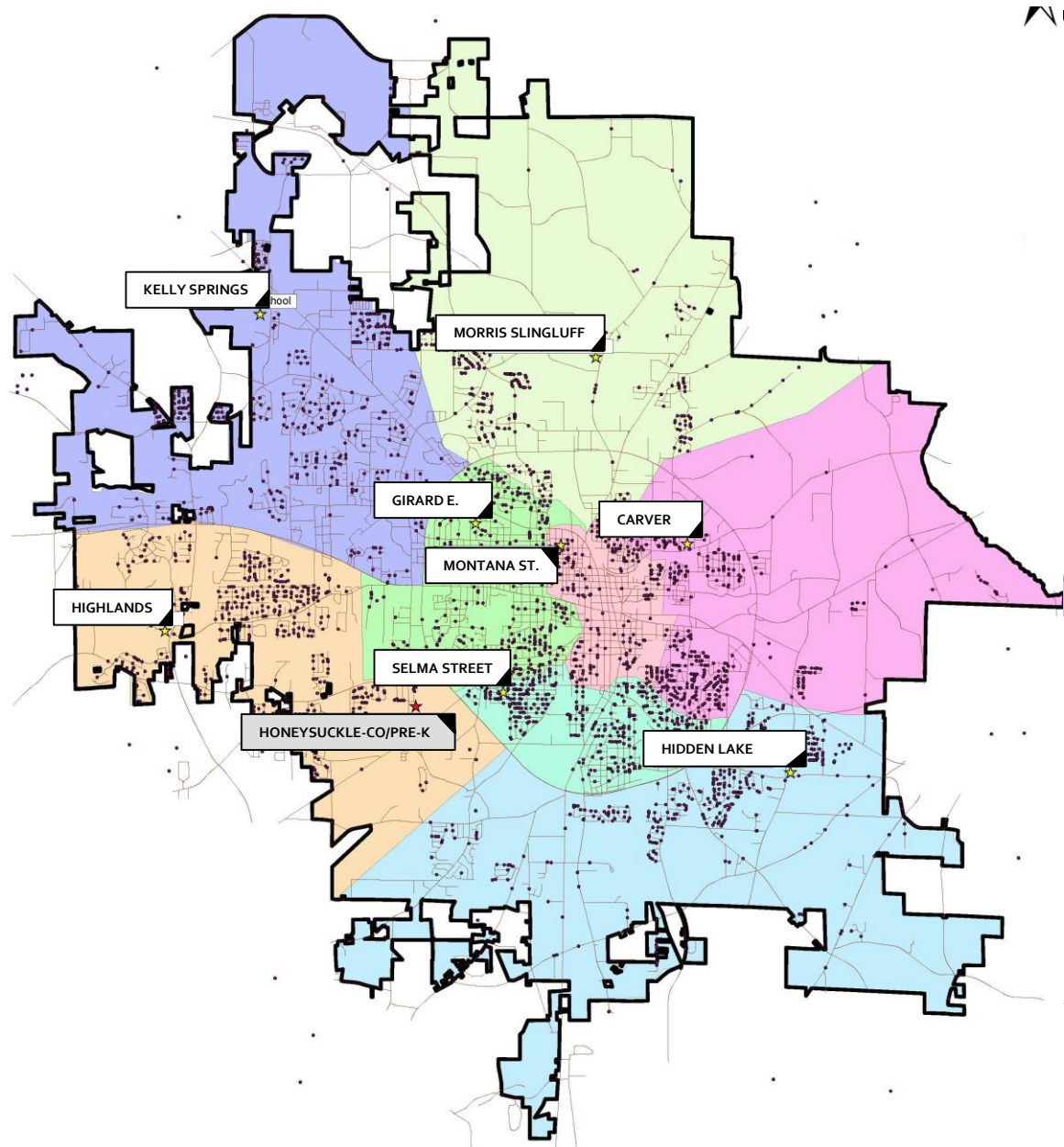
K-5 Zones	System Total K-5	Slingluff	Hidden Lakes	Selma St.	Highlands	Kelly Springs	Montana	Girard E	Carver
		Total	Total	Total	Total	Total	Total	Total	Total
Total	4660	483	633	567	686	649	453	550	639
% of Total	78%	10%	14%	12%	15%	14%	10%	12%	14%
Free & Reduced Lunch	3266	401	407	505	251	329	426	369	578
% of Facility Total	55%	83%	64%	89%	37%	51%	94%	67%	90%
African American	2626	353	266	398	135	210	415	306	543
% of Facility Total	44%	73%	42%	70%	20%	32%	92%	56%	85%
White	1862	115	338	158	506	396	31	231	87
% of Facility Total	31%	24%	53%	28%	74%	61%	7%	42%	14%
Other	173	15	32	13	42	40	6	15	12
% of Facility Total	3%	3%	5%	2%	6%	6%	1%	3%	2%
% Occupied	81%	88%	76%	80%	85%	81%	86%	77%	75%

6-8 Zones	System Total 6-8	Beverlye	Girard M	9-12 Zones	System	Dothan	Northview
		Total	Total		Total 9-12	Total	Total
Total	1890	944	946	Total	2495	1221	1274
% of Total	90%	50%	50%	% of Total	42%	49%	51%
Free & Reduced Lunch	1288	757	531	Free & Reduced Lunch	1618	962	656
% of Facility Total	22%	80%	56%	% of Facility Total	27%	79%	51%
African American	1146	697	449	African American	1473	898	574
% of Facility Total	19%	74%	47%	% of Facility Total	25%	74%	45%
White	692	230	462	White	935	296	639
% of Facility Total	12%	24%	49%	% of Facility Total	16%	24%	50%
Other	54	17	37	Other	85	24	60
% of Facility Total	1%	2%	4%	% of Facility Total	1%	2%	5%
% Occupied	90%	84%	97%	% Occupied	55%	55%	55%

Scenario 3 K5, 6-8, 9-12

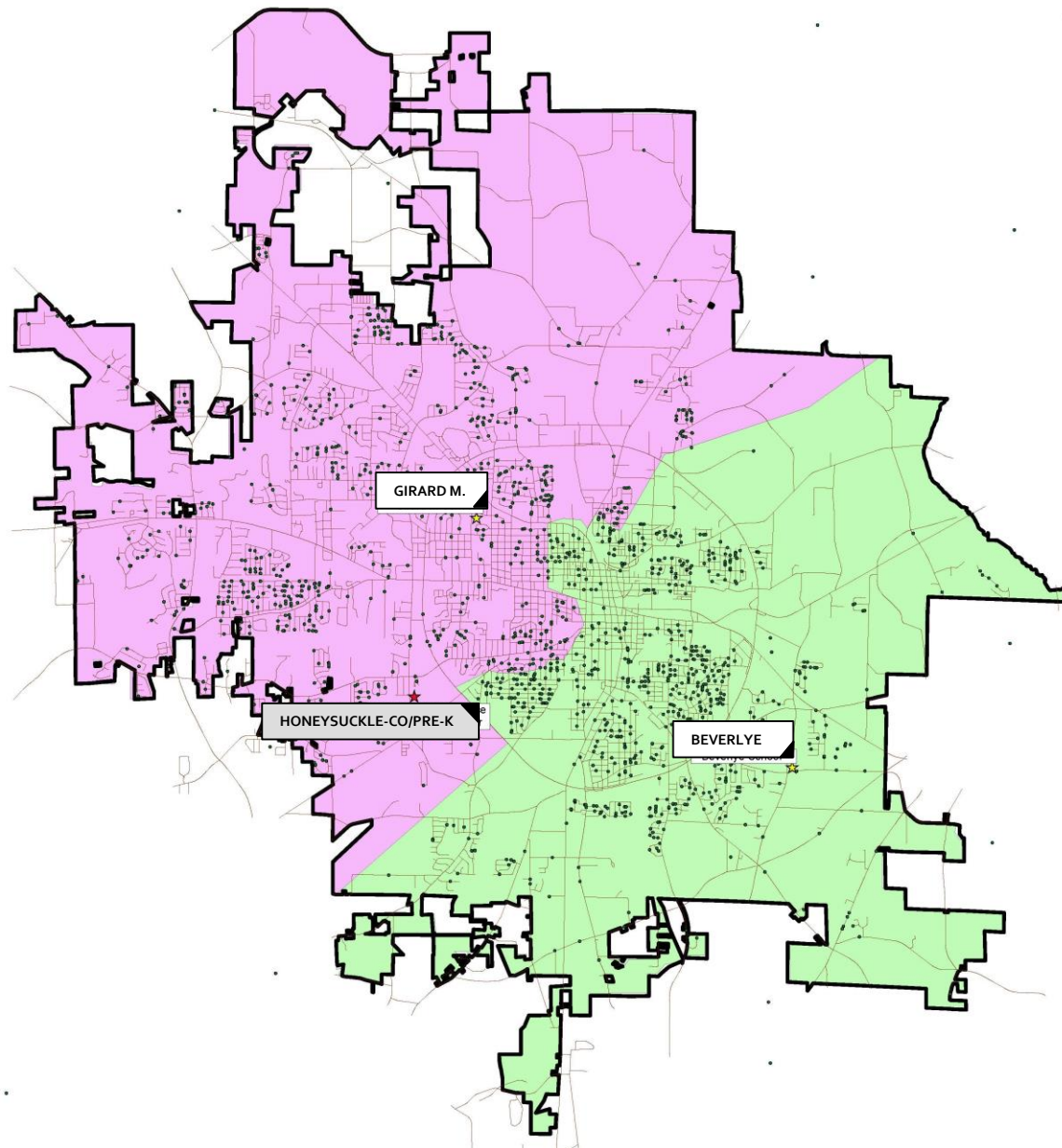
MAP

Scenario 3 K5,
6-8, 9-12



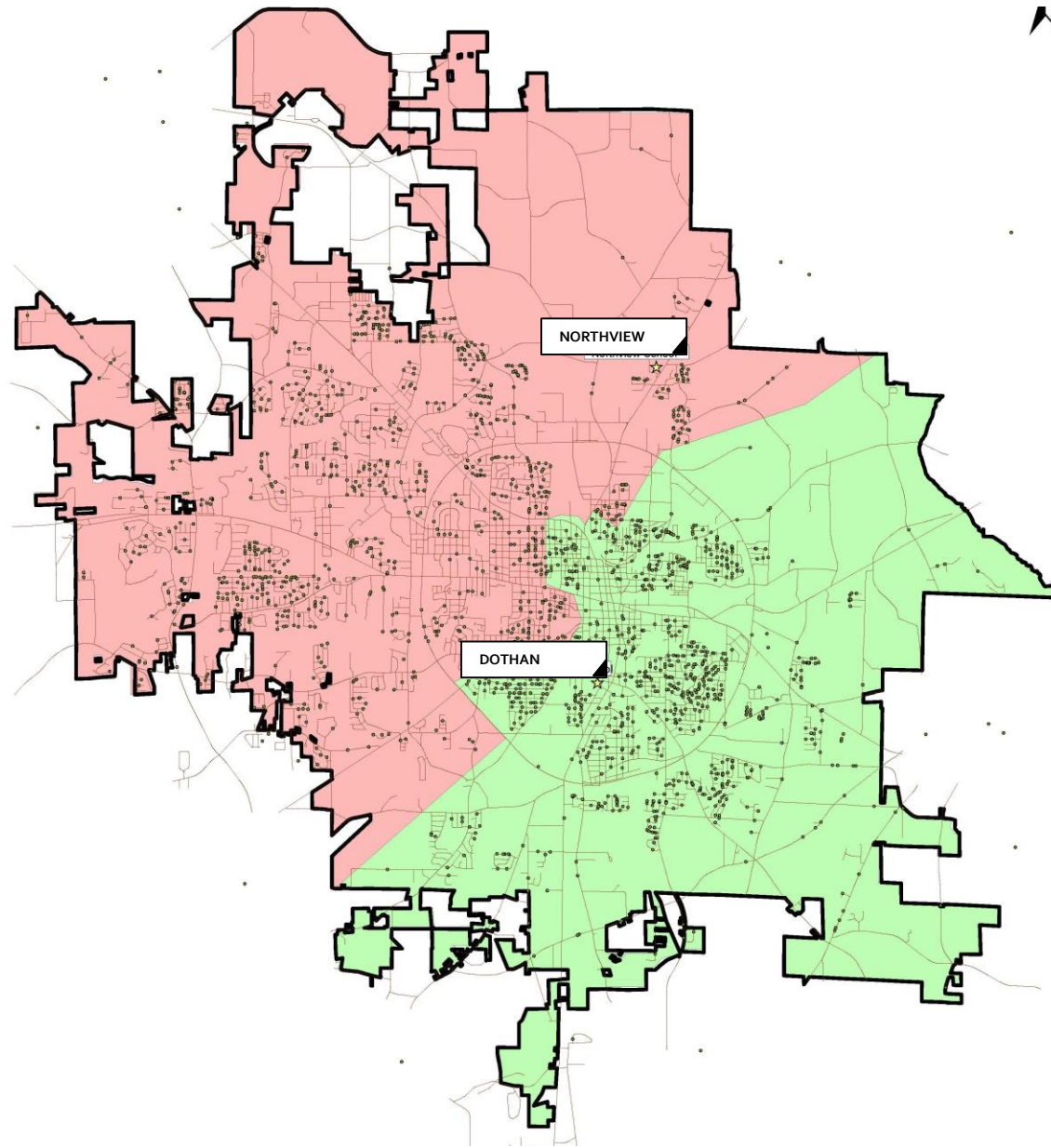
MAP

Scenario 3 K5,
6-8, 9-12



MAP

Scenario 3 K5,
6-8, 9-12



Scenario 3 K5, 6-8, 9-12

Transportation	(Neighborhoods) Proximity	Systemic	Less Transitions	Balance Population	Academic Opportunities	# Schools Open	Building Capacity -N- Lot Capacity	\$ Saving to Move to Instruction
Less efficient for transportation Must use and run several bus routes for different grade levels	Does not keep students from closing buildings moving together into new building Some previous schools split to go into new zone	This model is systemic in that all schools are K-5 or 6-8 High School stay the same Pre-K at Honeysuckle	Same transition points as exist now 3 transitions Students move to new level earlier	Balance does not seem to be as constant in this model	Traditional model Same opportunities as currently exist	12	Some schools are smaller with smaller lots	Approximately 3-5 million per year

K-3 Zones	System Total K-3	Beverlye	Girard M	Carver
		Total	Total	Total
Total	1928	770	588	570
% of Total	32%	40%	30%	30%
Free & Reduced Lunch	1587	621	476	490
% of Facility Total	27%	81%	81%	86%
African American	1344	494	400	451
% of Facility Total	23%	64%	68%	79%
White	548	258	182	108
% of Facility Total	9%	34%	31%	19%
Other	51	29	13	8
% of Facility Total	1%	4%	2%	1%
% Occupied	78%	88%	76%	70%

K-7 Zones	System	Selma St.	Kelly Springs	Highlands	Heard
	Total K-7	Total	Total	Total	Total
Total	2369	565	674	645	485
% of Total	40%	24%	28%	27%	20%
Free & Reduced Lunch	1223	387	434	182	220
% of Facility Total	21%	68%	64%	28%	45%
African American	878	306	330	99	142
% of Facility Total	15%	54%	49%	15%	29%
White	1358	242	300	509	308
% of Facility Total	23%	43%	45%	79%	63%
Other	124	15	41	35	32
% of Facility Total	2%	3%	6%	5%	7%
% Occupied	76%	75%	79%	76%	74%

4-7 Zones	System Total 4-7	Hidden Lakes	Girard E	Slingluff
		Total	Total	Total
Total	1644	633	517	494
% of Total	28%	39%	31%	30%
Free & Reduced Lunch	1318	489	404	425
% of Facility Total	22%	77%	78%	86%
African American	1169	419	364	386
% of Facility Total	20%	66%	70%	78%
White	443	202	153	88
% of Facility Total	7%	32%	30%	18%
Other	35	17	3	15
% of Facility Total	1%	3%	1%	3%
% Occupied	68%	66%	63%	78%

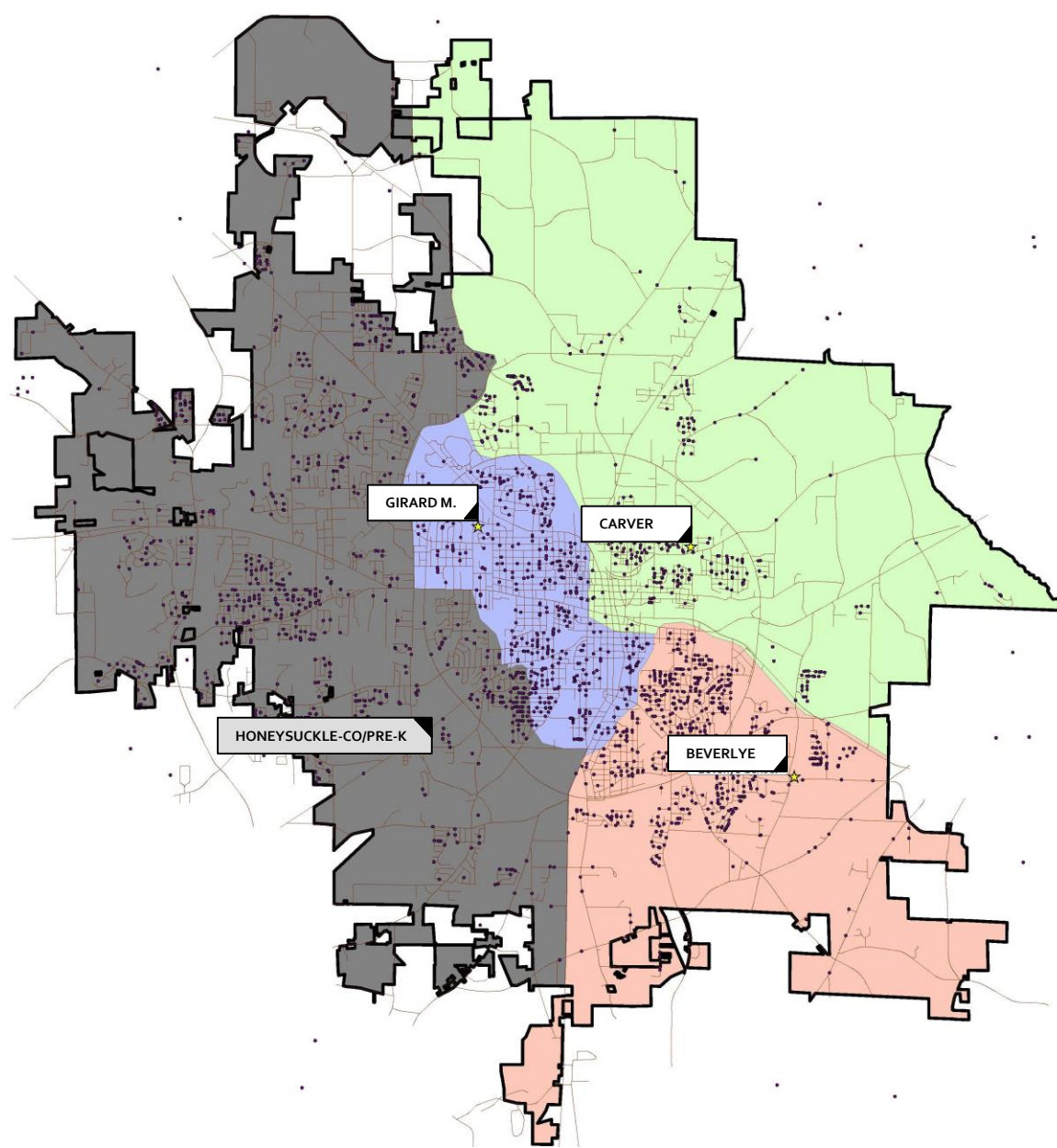
System Total 8-9 Zone	8-9	Dothan
		Total
Total	1235	1235
% of Total	100%	100%
Free & Reduced Lunch	840	840
% of Facility Total	14%	
African American	744	744
% of Facility Total	13%	
White	459	459
% of Facility Total	8%	
Other	29	29
% of Facility Total	0%	
% Occupied	58%	58%

System Total 10-12 Zone	System	Northview
	Total 10-12	Total
Total	1869	1869
% of Total	100%	100%
Free & Reduced Lunch	1202	1202
% of Facility Total	20%	20%
African American	1111	1111
% of Facility Total	19%	19%
White	680	680
% of Facility Total	11%	11%
Other	73	73
% of Facility Total	1%	1%
% Occupied	81%	81%

Scenario 4 K3, K7, 4-7, 8-9, 10-12

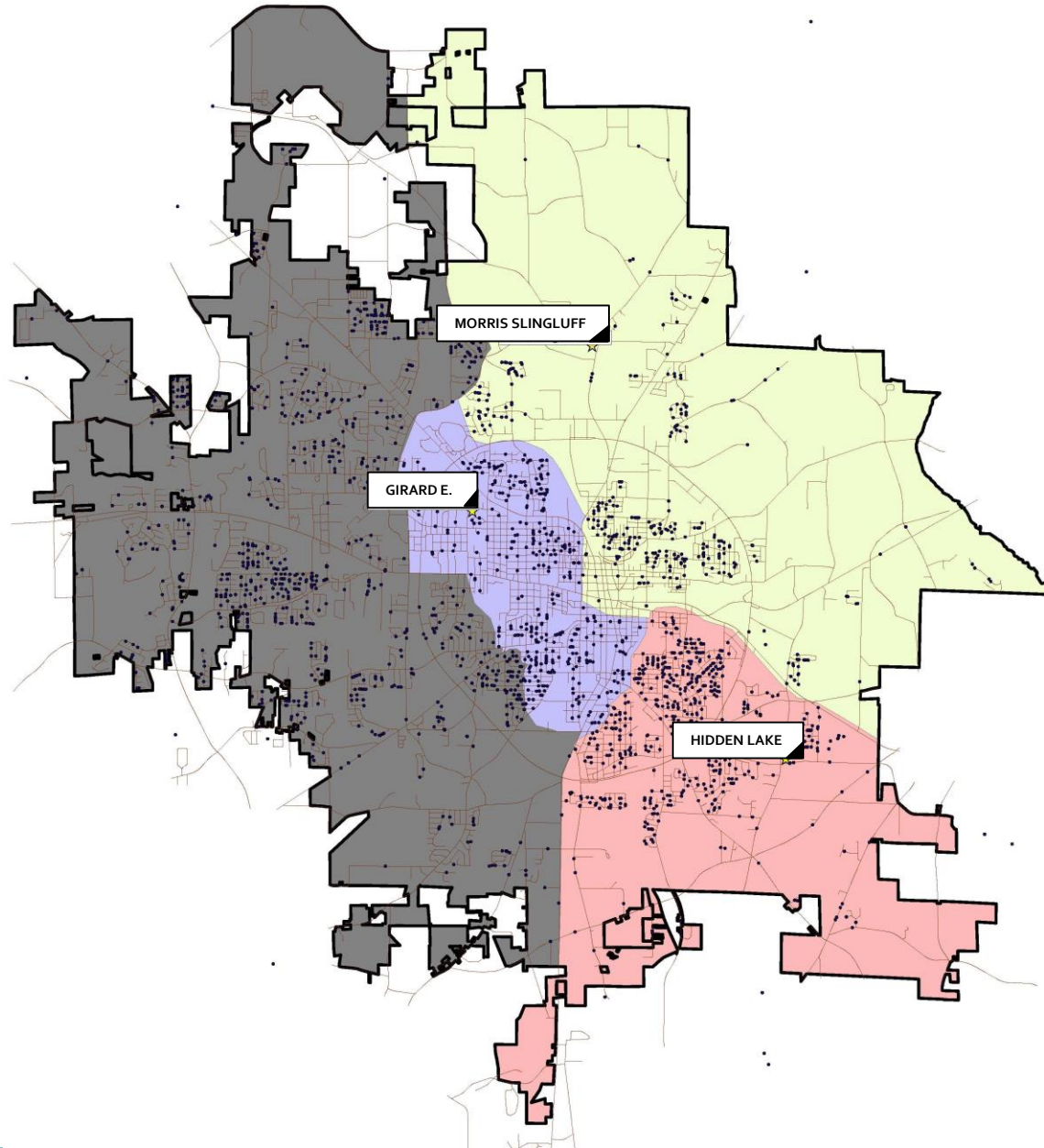
MAP

Scenario 4 K3,
4-7, K7, 8-9,
10-12



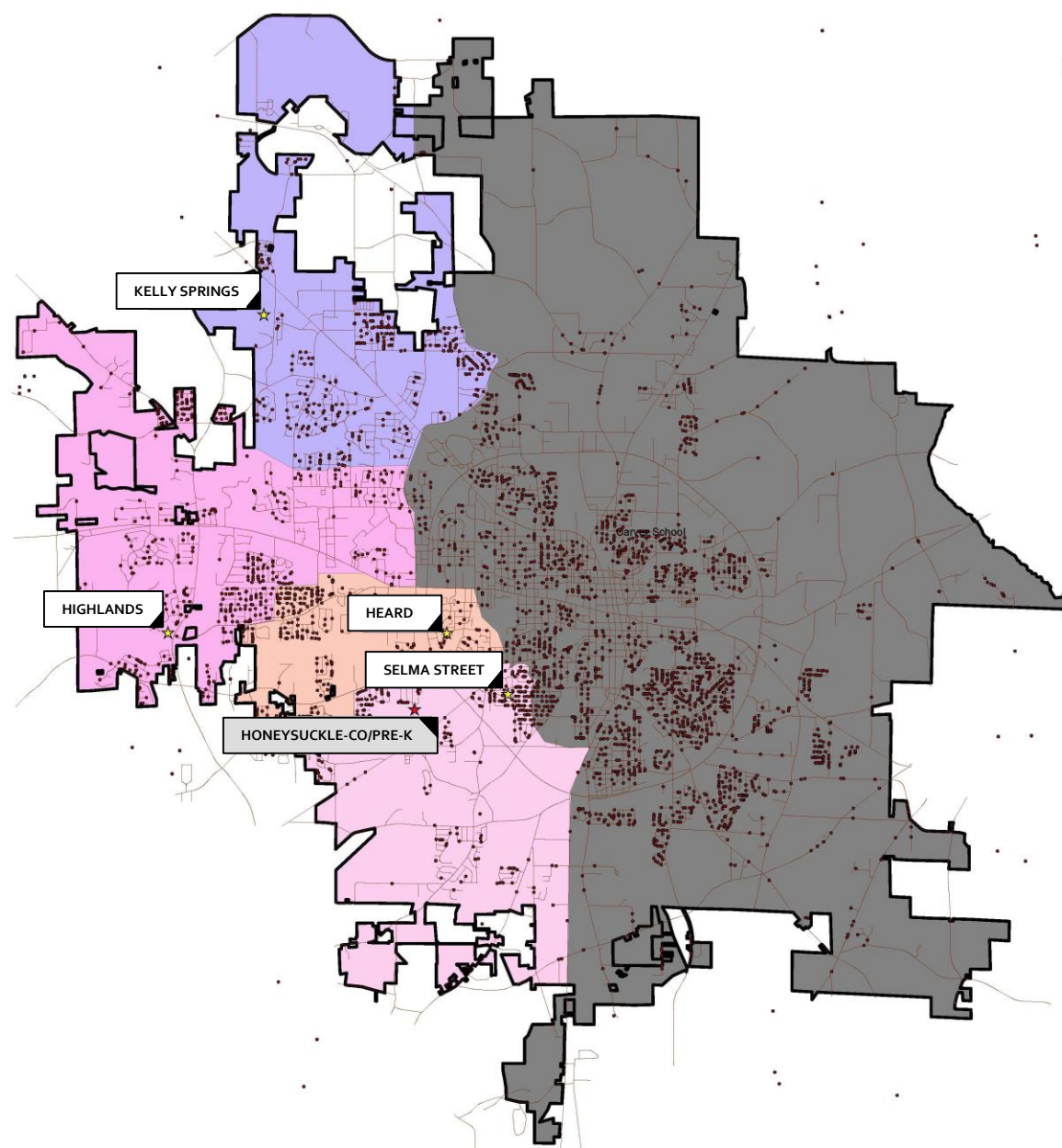
MAP

Scenario 4 K3,
4-7, K7, 8-9,
10-12



MAP

Scenario 4 K3,
4-7, K7, 8-9,
10-12



Scenario 4 K3, K7, 4-7, 8-9, 10-12

Transportation	(Neighborhoods) Proximity	Systemic	Less Transitions	Balance Population	Academic Opportunities	# Schools Open	Building Capacity -N- Lot Capacity	\$ Saving to Move to Instruction
Less efficient for transportation Must use and run several bus routes for different grade levels	Does not keep students from closing buildings moving together into new building Some previous schools split to go into new zone	This model is systemic in that all schools are K-5 or 6-8 High School stay the same Pre-K at Honeysuckle	Same transition points as exist now 3 transitions Students move to new level earlier	Balance does not seem to be as constant in this model	Traditional model Same opportunities as currently exist	12	Some schools are smaller with smaller lots	Approximately 3-5 million per year

Scenario 5

K-6 Zones	K-6	Selma St.	Beverlye	Hidden Lakes	Carver	Girard E	Girard M	Kelly Springs	Slingluff	Highlands	Heard
		Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
Total	5328	506	1252	578	1013	589	375	584	431		
% of Total	90%	9%	23%	11%	19%	11%	7%	11%	8%		
Free & Reduced Lunch	3714	351	991	511	805	390	310	162	194		
% of Facility Total	70%	69%	79%	88%	79%	66%	83%	28%	45%		
African American	3022	273	808	476	690	297	270	86	121		
% of Facility Total	57%	54%	65%	82%	68%	50%	72%	15%	28%		
White	2123	216	415	89	315	252	94	465	279		
% of Facility Total	40%	43%	33%	15%	31%	43%	25%	80%	65%		
Other	185	15	42	12	16	38	6	30	27		
% of Facility Total	3%	3%	3%	2%	2%	6%	2%	5%	6%		
% Occupied	68%	69%	69%	66%	65%	71%	66%	70%	67%		

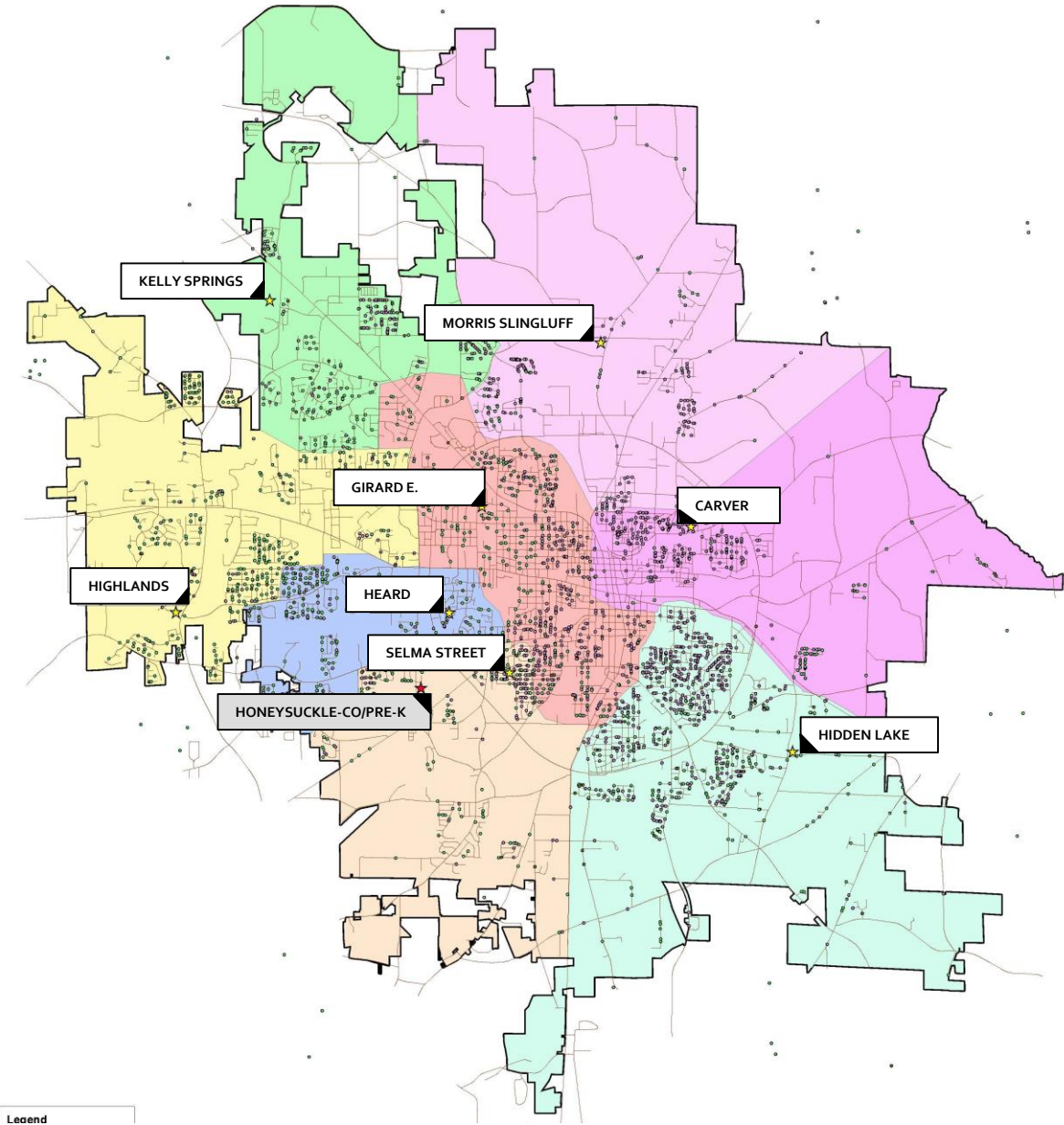
System Total 7-9 Zone	7-9	Dothan
		Total
Total	1848	1848
% of Total	100%	100%
Free & Reduced Lunch	1256	1256
% of Facility Total	68%	68%
African American	1112	1112
% of Facility Total	60%	60%
White	686	686
% of Facility Total	37%	37%
Other	57	57
% of Facility Total	3%	3%
% Occupied	87%	87%

System Total 10-12 Zone	System	Northview
	Total 10-12	Total
Total	1869	1869
% of Total	100%	100%
Free & Reduced Lunch	1202	1202
% of Facility Total	64%	64%
African American	1110	1110
% of Facility Total	59%	59%
White	679	679
% of Facility Total	36%	36%
Other	70	70
% of Facility Total	4%	4%
% Occupied	109%	109%

Scenario 5 K6, 7-9, 10-12

MAP

Scenario 5 K6,
7-9, 10-12



Scenario 5 K6, 7-9, 10-12

Transportation	(Neighborhoods) Proximity	Systemic	Less Transitions	Balance Population	Academic Opportunities	# Schools Open	Building Capacity -N- Lot Capacity	\$ Saving to Move to Instruction
<p>This plan should allow transportation to operate more effectively</p> <p>Since students are kept in same school and transported from neighborhoods close to the school</p> <p>Through 6th grade, families can go to school together</p> <p>Same number of transitions as traditional</p>	<p>Zones were drawn with the model of keeping students as close to their original neighborhood as possible</p> <p>Students are not transported across town to achieve an artificial balance</p> <p>At Senior High Level, the athletics move to 7A</p>	<p>This plan is systemic</p> <p>All schools follow the same grouping pattern of K6</p> <p>7, 8 and 9 students are kept together</p> <p>Career Tech initiatives and student plans can be implemented in 7-9</p>	<p>This plan is one with the fewest transitions</p> <p>Children stay together through 6th grade</p> <p>Transitions are limited to 6th to 7th and 9th to 10th</p> <p>All 7-9 are kept together in one of the high schools</p>	<p>Plan shows balance</p> <p>Since zones built around neighborhood lines, some schools are more balanced than others</p> <p>However, balance for the most part follows a 60/30 split</p>	<p>Children are together through 6th grade allows opportunities for cross-grade grouping for reading and math ability</p> <p>Opportunity for looping</p> <p>Students are comfortable with their environment</p> <p>Opportunities for tutoring across grade levels</p> <p>opportunities for project-based learning</p> <p>All schools choose a model of IB, A+, STEM, School for the Arts, Expeditionary Learning</p> <p>Foreign Language art, music PE at all grades</p> <p>Whole school projects are possible and opportunity for older students to assist younger students exists.</p> <p>Pre-K together at Honeysuckle</p>	12	<p>Schools utilized have campuses in common, have a larger capacity or meet either criteria</p> <p>Capacity is further reduced to allow for room for special programs and to accommodate the idea of choice for parents</p>	<p>Approximately 3-5 million per year</p>

Magnet Schools

What
happens
to
Magnet
Schools?

What are Magnet Schools

The single largest form of public school “choice,” magnet schools are visionary, innovative and open to all students regardless of zip code. With 4,340 schools educating 3.5 million+ students nationwide, ***each school typically focuses on individually themed curricula.***

The educational themes that some magnet schools focus on include:

- Science, Technology, Engineering, and Mathematics (STEM)
- Fine and Performing Arts
- International Baccalaureate, International Studies
- Career and Technical Education (CTE) and
- World Languages (immersion and non-immersion)

Magnet Schools attract children of various socio-economic backgrounds, race and academic achievement levels. They are free and open to anyone; due to high demand, most schools determine student acceptance by a lottery system. Magnet schools are accountable to state standards and, in many cases, exceed those standards.

It is the soft skills, however, of teamwork, acceptance, innovation and engagement that make magnet schools the vibrant environment it is for developing positive citizen children prepared for future careers and successful community engagement. This real-life preparation has students not only interacting with peers from all backgrounds, but with hands-on experience working with businesses, cultural institutions, universities and community organizations.

From The Website for Magnet Schools of America: <http://magnet.edu/about/what-are-magnet-schools>

Magnet Schools

Option 1

- Similar to current operations, with fewer Magnet Schools. Students will go to their neighborhood/ zoned schools unless they attend a magnet. Out of zone transportation for the magnet school will not be provided.
- Maintain School Capacity at 90%. Any child who lives within the zone can attend the school.
- Add one Magnet School to each K-7 or K-8 Scenario
- Add two Magnet Schools to the scenario which keeps the traditional grade configuration of elementary
- K-5 and 6-8

Option 2

- Operate with a School of Choice model. 80% capacity will be maintained at each of the open school buildings. Each school is first open to students in the zone. 20% of the enrollment will be made up of students who choose to go to the school. Each school will have a Signature. For example; an IB School, Expeditionary School, School for the Arts, STEM School.. Out of zone transportation provided by the parent.
- Maintain school zoning and capacity at 80%
- All schools are controlled choice schools with Signature Programs

Signature Schools

Schoolwide Enrichment Model (SEM):

- Based upon a vision that “schools are places for talent development”.
- Common sense approach for helping students achieve and engage in joyful learning.
- Students complete projects matched to their talents and areas of interests.
- Work in multi-age groups.
- Major goal of the SEM is the application of gifted education pedagogy to total school improvement.

STEM:

- An interdisciplinary and applied approach.
- A curriculum based on the idea of educating students in four specific disciplines – science, technology, engineering, and mathematic, integrating them into a cohesive learning paradigm based on real-world applications.

Signature Schools

Expeditionary Learning:

- Built on ten design principles that reflect the educational values and benefits of Kurt Hahn, founder of Outward Bound.
- Connecting learning to real-world issues and needs.
- Classrooms are alive with discovery, inquiry, critical thinking, problem-solving, and collaboration.
- Teachers talk less-students talk and think more.
- Students-engaged assessment practices.
- Student ownership of learning.
- Learning expeditions are the signature of EL Education curricular structure.
- Technology literacy is woven throughout all subject areas and grade levels whenever possible.

School for Arts:

- Comprehensive platform that includes model programs in all arts disciplines.
- Provides students with diverse opportunities for arts participation.
- May be offered in-school and/or through extracurricular programs.
- Strengthen students creativity.
- Boots critical and problem solving ability.

Signature Schools

International Baccalaureate:

- Ages 3 to 12.
- Development of the whole child as an inquirer, both at school and beyond.
- Encourages students of all ages to think critically and challenge assumptions.
- Develop multilingual students.
- Addresses students' academic, social, and emotional well-being.
- Encourages students to develop independence and to take responsibility for their own learning.
- Supports students' efforts to gain understanding of the world and to function comfortably within it.

A + School:

- Whole-school reform model that views the arts as fundamentals to teaching and learning in all subjects.
- Build enhanced , creative, arts-integrated learning opportunities for all students.
- Each A+ school develops a unique school identity around arts that deepens and enhances each student's educational experience.
- Prepares them for the challenges of today's creative and global economy.
- Combine interdisciplinary teaching and daily arts instruction.
- Opportunities to develop creative, innovative, ways of thinking learning and showing what they know

Next Steps:

- **2 Community Listening Sessions**
 - Sept. 26, 2018 @ 10:00 AM
 - Sept. 27, 2018 @ 5:00 PM